

Sample Statement for Inclusion in Your Syllabus– August 2026

Support for Immigrant Students and Communities

More than one-third of CUNY students were born outside of the United States. Many more have immediate family members born in other countries. All are welcome in the University. I am committed to doing everything I can to ensure that every student, regardless of immigration status, is safe in this classroom and at CUNY. I will not create or maintain records that could expose members of our community as undocumented or that could be used for that purpose by federal agencies.

Students who are affected by recent changes in federal immigration policy, including the elimination of Temporary Protected Status (TPS) for many immigrant communities, should contact the [CUNY Immigration Assistance Project](#) for a 24/7 rapid response to legal emergencies. Every student and family member who is affected by the end of TPS should consult [CUNY Citizenship Now](#) for an assessment of their current legal status and rights. Both of these services are free and confidential. Students seeking support, counseling or information should contact the [University's Office of Undocumented and Immigrant Student Programs](#), which advocates for and seeks to empower immigrant students on all of CUNY's campuses.

The University administration has publicly stated its commitment to supporting all students, regardless of immigration status. The Professional Staff Congress (the faculty and staff labor union) provides important [links to free legal support and other resources](#) through the union's Immigrant Solidarity Working Group.