

Suggested PSC member syllabus statement – Feb 2026 [UPDATED DRAFT]

More than one-third of CUNY students were born in another country. Many more have immediate family members born outside the U.S. In this class, I am committed to doing everything I can to ensure that every student, regardless of immigration status, is safe in this classroom and at CUNY. The university's **website** affirms, "As the nation's largest urban public university system, CUNY is dedicated to educating and advocating for the immigrant students and families who make up the lifeblood of our city and state." **I will not create or maintain records that could expose members of our community as undocumented and possibly be used by federal agencies.**

[CUNY Immigration Assistance Project \(CIAP\)](#) is a resource for those affected by recent immigration policy changes. It is available to currently enrolled CUNY students, faculty, and staff and provides legal consultations on immigration matters as well as 24/7 rapid response for detained CUNY students, faculty, and staff. **CUNY is committed to supporting all students, regardless of immigration status.** CUNY Student Affairs has created a centralized department focused on immigrant student success across all 25 campuses. At the [CUNY's Office of Undocumented and Immigrant Student Programs](#) you can find contact information for an Immigrant Student Success Center or an Immigrant Student Support Initiative on your campus.

The Professional Staff Congress (the faculty and staff labor union) provides important links to [free legal support and other resources](#) through the union's [Immigrant Solidarity Working Group](#). Students may also consult the ["Know Your Rights"](#) information provided by the New York Immigration Coalition.