

Recommendation Draft

Differentiation of the President's Role from the Provost's

Manual of General Policy

Policy 5.01 Academic Personnel Practice

2 Presidential Responsibilities

Manual Of General Policy Article V Faculty, Staff And Administration Policy 5.01 Academic Personnel Practice (cuny.edu)

As the executive agent of the college and the Board of Trustees, and as the ~~Principal Academic Officer~~ **chief executive officer**, the President plays a pivotal role in all faculty personnel matters at the college level. (BTM,1975,09-22,005,___)

The President, as the person ultimately responsible to the Board of Trustees, is accountable for seeing that the mission of the college fits into the broader mission of the University. Within the college itself, the President, in their capacity as ~~principal academic officer~~ **chief executive officer**, is similarly responsible for bringing to bear on all faculty personnel matters a broader institutional concern. (BTM,1975,09-22,005,___)

Policy 2.08 Governance of the University

3.1 The President

Manual Of General Policy Article II Board Of Trustees Policy 2.08 Governance Of The University (cuny.edu)

a) The final responsibility for development of the faculty must lie with the chief executive officer ~~academic officer~~, the President. To this end, the President has the responsibility for passing on all faculty personnel actions and, in the case of the granting of tenure, the President should rely on the judgment of experts in the various disciplines **and the recommendation of the chief academic officer** to aid them in making a final decision. In cases of controversial, early, or other special tenure decisions, consultation with faculty members or other qualified persons within or outside the University may be appropriate. Such consultation should be undertaken together with, or in agreement with, an appropriate elected faculty body—departmental, divisional, or college-wide—within the college or University. (BTM,1971,02- 09,001,___)