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Transcript for a statement to be given from address on issues of quality around cuny campuses

Some CUNY campuses have buildings that are in dire need of repair or replacement, with leaking roofs, broken windows, and outdated heating and cooling systems. I have seen through campus visits with such degrees of astonishment when I've walked through Hunter College's Campus. I myself have spent time between a private institution, the Rochester Institute of Technology, and Laguardia Community College, and the differences in attention to programs are distinctive to me. In Rochester, there were mandates for every class and program to have class recordings, whether it be online or in person. If there is a Zoom or Hybrid aspect to a class there is a recording, fully transcribed, fully cataloged, and available online to those who have attended said classes. It would help with maintaining studying and backtracking notes and class research. This was fully absent for the most part from LaGuardia unless the initiative was brought forward by professors at their own leisure. Many a-time there are also a lack of driven pursuit of classes or broad arrays of classes that were not as available as what I had seen upstate, and to what I have heard from other faculty, many CUNY colleges have led to an increased reliance on adjunct faculty, who are paid less and have less job security than tenured faculty members.