Testimony of Elyse Kane
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My name is Elyse Kane and I am an adjunct at Baruch College. I am teaching the graduate Consumer Behavior class. My classes in the past ranged from 30-40 students, this semester I had 65 students. I found it very difficult to optimally teach this large a group for several reasons:

1. students didn't do as well on assignments and quizzes compared to past semesters, because they were reluctant to ask questions and ask for help in front of so many other students;
2. breakout groups needed to be larger, which limited participation among the participants; and
3. some students felt overlooked, as there wasn't enough time to have all the groups present the breakout output to the class.

In addition, the large class put a huge strain on me. Grading assignments every week took 3-4 full days. Each week 10-25 students would need to redo an assignment because they didn't get it right the first time, so instead of grading 65 assignments, I had to grade 75-90 assignments. It was exhausting.