

**SUPPORT FOR THE “MAYDAY \$5K” NATIONAL MOVEMENT
FOR JOB STABILITY AND PARITY FOR PART-TIME FACULTY**

academic labor crisis;

RESOLVED that AFT promote the Mayday \$5K National Mobilization for Equity as an allied campaign for academic labor fairness, recognizing the value of a national coalition campaign; and


RESOLVED, that AFT support local affiliates that seek to achieve or exceed the Mobilization’s goals, especially salaries of at least \$5,000 per three-credit course, and that AFT call national attention to the Mobilization’s demands:

- 1. Increase the starting salary of a three-credit course to a minimum of \$5,000 for all instructors in higher education.**
- 2. Ensure academic freedom by providing progressively longer contracts for all contingent instructors who have proven themselves during an initial probationary period.**
- 3. Provide health insurance for all instructors, either through their college's health insurance system or through the Affordable Care Act.**
- 4. Support the quality of education of our students by providing their instructors with necessary office space, individual development support, telephones, email accounts and mail boxes.**
- 5. Guarantee fair and equitable access to unemployment benefits when colleges instructors are not working.**
- 6. Guarantee eligibility for the Public Service Loan Forgiveness Program to all college instructors who have taught for ten years, during which they were repaying their student loans.**

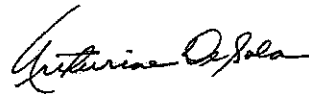
ⁱ American Association of University Professors. (2011) *It's Not Over Yet: The Annual Report on the Economic Status of the Profession, 2010-11*, March – April 2011. Retrieved from AAUP: <http://www.aaup.org/file/2010-11-Economic-Status-Report.pdf>

ⁱⁱ Institute of Education Sciences. (2014). Total fall enrollment in degree-granting postsecondary institutions, by attendance status, sex of student, and control of institution: Selected years, 1947 through 2012 (Table 303.10). Retrieved from National Center for Education Statistics: http://nces.ed.gov/programs/digest/d13/tables/dt13_303.10.asp

ⁱⁱⁱ Draut, T. & Hiltonsmith, R. (2014). *The Great Cost Shift Continues: State Higher Education Funding After the Recession*, March 6, 2014. Retrieved from Demos: <http://www.demos.org/publication/great-cost-shift-continues-state-higher-education-funding-after-recession>



President



Secretary