Resolution on Standardized Testing

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Whereas, standardized tests can provide useful information but have in the past decade come to excessively dominate education in the elementary and secondary grades; and

Whereas, standardized testing plays a gatekeeper role in college and graduate school admissions that too frequently exceeds the reliability and validity of the tests; and

Whereas, standardized testing encourages teachers to gear instruction to tests rather than using their own judgments about curriculum and students' needs; and

Whereas, test-driven instruction commonly consists of tedious exercises and drills and inhibits learning; and

Whereas, standardized tests consistently yield lower scores among students of color which contributes to increased drop-out rates;

therefore, be it

Resolved, that NYSUT oppose the dominance of standardized testing in Education; and be it further

Resolved, that NYSUT maintain that no school district or public institution of higher learning should be required to make any high-stakes decision on the basis of a standardized test score alone.