


**PROPOSED  
RESOLUTION**  
for submission to the  
2013 NYSUT Representative Assembly

**Must be received by: Jan. 14, 2013**

Return to: Office of the President  
NYSUT  
800 Troy-Schenectady Road  
Latham, NY 12110

If this is a reaffirmation of a prior resolution, please check here.

Resolution title: Opposition to Proposals Basing Community College Funding on Student 

Submitted by: Professional Staff Congress/CUNY

**Local or Retiree Council Name**

(See format and guidelines on last page of this document.)

Whereas we find the Governor's announcement in the State address on January 9th, to "change the paradigm of State funding for community colleges based on performance of student success in the economy" deeply troubling and

Whereas Governor has not yet made his budget proposal for 2013 and

Whereas he has offered a preliminary proposal that 1) existing "community college workforce and vocational programs" be "offered in partnership with employers and focus on high-demand jobs, and 2) introduce "performance funding for community colleges" using Ohio, Indiana, Washington and Florida as models and

Whereas New York State community colleges are "full opportunity" institutions designed to provide access to all residents who desire post-secondary education and training and

*(over)*

I hereby certify that the above resolution was approved for submission to the 2013 NYSUT Representative Assembly by the:

Executive Council at a meeting held on 1/10/13  
(Executive Board, General Membership, etc.) (date)

Please print name: Barbara Bowen  
(President)

Signature: \_\_\_\_\_  
(President) Local 2334  
NYSUT Local or Retiree Council

Local or Retiree Council name: Professional Staff Congress/CUNY

Local or Retiree Council President's email address: bbowen@pscmail.org

**(Reverse of Resolution Form)**

Whereas over time as state and local policy and the failure of tax-levied funding has not kept up with growing demand, CUNY has moved to differentiate admissions standard to college programs across the system and required the community colleges to serve multiple missions – only one of which fit the standard definition of “workforce program” and

Whereas these multiple missions include providing:

- college education courses leading to Associates degrees including AA and AS degrees in Liberal Arts and Sciences;
- general academic courses for students seeking a lower-cost education or for other reasons for the first two years of college and who intend to transfer into baccalaureate degree programs,
- developmental and remedial language, writing and math coursework for students graduating high school, but who are deemed not yet “college ready” and are barred by CUNY admissions standards from entering the 4-year colleges directly;
- pre-college language study for English-language learners and older students returning to college but who are deficient in specific academic skills; and
- degree credit and non-degree credit technical education and job training leading to certification or Associates degrees that are structured for entry into specific jobs and industries and

Whereas we question Governor Cuomo's assertion that “more than half” the “nearly 100,000 students” enrolled at CUNY community colleges are enrolled in “workforce programs” therefore be it

Whereas CUNY's Accelerated Study in Associate Degree (or ASAP) program has produced stellar results in increasing the two and three-year graduate rates for participating AA and AS degree students with significant additional funds to provide paid internships in a job-related fields, additional academic supports including counseling, tutoring and full-time faculty, and supports which allow them to attend school full time. All students would benefit from the kind of resource-rich, job-experience focused programs provided in the ASAP program. However, we want to note that most ASAP graduates have gone on to enroll in a 4-year baccalaureate program – most do immediately.

Resolved, that NYSUT strongly oppose any budget initiative that bases community college funding on student performance in the economy; and be it further

Resolved that full funding for community colleges be reemphasized by NYSUT in its education and lobbying work as the most critical factor influencing timely graduation and transition to the workforce and be it further;

Resolved that programs like ASAP be expanded to provide the enlarged supports necessary for timely graduation and transition to the workforce.